#### **Curriculum Vitae**

# I-An "Amy" Su

(Last Updated on January 6th, 2025)

### **CONTACT INFORMATION**

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Address

Email is386@cornell.edu Phone (607) 319-9898 **EDUCATION** 2023-Ph.D. Candidate in Psychology, Department of Psychology, Cornell University Concentration: Law, Psychology, and Human Development Minors: Statistics (Applied Statistics); Cognitive Science Labs: Child Witness & Cognition Lab; Memory and Neuroscience Lab; Innocence Research Lab Committee: Stephen J. Ceci (Chair), Charles J. Brainerd, & Joe Guinness M.A. in Psychology, Department of Psychology, Cornell University 2019-2023 Concentration: Law, Psychology, and Human Development Minors: Statistics (Applied Statistics); Cognitive Science Lab: Child Witness & Cognition Lab; Memory and Neuroscience Lab Committee: Stephen J. Ceci (Chair), Charles J. Brainerd, & Joe Guinness M.S. in Psychology, Department of Psychology, National Taiwan University 2014-2016 Concentration: Developmental Psychology Committee: Yee-San Teoh (Chair), Heidi Fung, & Yu-Zu Tai Lab: Developmental and Forensic Psychology Lab L.L.B., School of Law, National Taiwan University 2009-2014 Valedictorian, Class of 2013 Lab: Developmental and Forensic Psychology Lab; Social Cognition and Emotion Lab Exchange Student, School of Law, University of Washington 2014 Visiting Student, School of Law, University of California, Berkeley 2011

### **HONORS & AWARDS**

### **Awards**

2024	Cognitive Science Travel Award, Cognitive Science Program, Cornell University  Dissertation Research Award, Center for Integrative Developmental Science, Cornell University
2022	Networking Award for Junior Scientists, Psychonomic Society/Women in Cognitive Science
2023	Mentorship Award, Department of Psychology, Cornell University
2021	Diversity in Psychology and Law Research Award, American Psychology-Law Society
2020	The Grant in Aid for Graduate Students MacArthur Award, American Psychology-Law Society
	Fellowships, Grants, & Scholarships
2024	Travel Grant, Northeast Law and Society Retreat, Law and Society Association
	Peer Collaboration Grant, John S. Knight Institute for Writing in the Disciplines, Cornell University
	Taiwanese Overseas Pioneers Grant,
	Ministry of Science and Technology, Taiwan Government
	Flora Rose Fellowship, College of Human Ecology, Cornell University
	Rebecca Quinn Morgan Graduate Teaching Assistantship,
	College of Human Ecology, Cornell University
2023	Conference Grant, Graduate School, Cornell University
2022	Flora Rose, Esther Stocks, and Flemmie Kittrell Fellowships,
	College of Human Ecology, Cornell University
	Graduate Teaching Fellowship, Center for Teaching Innovation, Cornell University
	Global Racial Justice Fellowship,
	Mario Einaudi Center for International Studies, Cornell University
	Conference Grant, Graduate School, Cornell University
	Foulk, Martha E. and College of Human Ecology Alumni Fellowships,
	College of Human Ecology, Cornell University
	Flemmie Kittrell Graduate Fellowship, College of Human Ecology, Cornell University
2021	International Research Travel Grant,
	Mario Einaudi Center for International Studies, Cornell University
	Research Grant, Summer Institute in Computational Social Science-Taiwan
	(Co-Recipients: Gao-Xian Lin, Yu-Neng Chuang, & Yu-Shan Chiang)
	Conference Grant, Graduate School, Cornell University
2020	Taiwanese Government Scholarship to Study Abroad, Ministry of Education, Taiwan Government
	Summer Fellowship, Department of Human Development, Cornell University
2013	Exchange Fellowship, School of Law, National Taiwan University

#### **Others**

2017	Finalist, National Adult Mandarin Reading Contest,
	Ministry of Education, Taiwan Government
2015	Finalist, Three-Minute Thesis (3MT®) Competition, National Taiwan University
2013	Valedictorian, School of Law, National Taiwan University

### PEER-REVIEWED PUBLICATIONS & PRESENTATIONS

### **Journal Articles**

- 1. Korkman, J., Otgaar, H., Bull, R., Cyr, M., Hershkowitz, I., Mäkelä, J-M., Geven., L.M., Mattison, M., Milne, R., Santtila, P., van Koppen, P., Memon, A., Blandon-Gitlin, I., Danby, M., Filipovic, L., Garcia, F.J., Gewehr, E., Järvilehto, L., Kask, K., Laajasalo, T., Lacey, E., Lavoie, J., Magnusson, M., Miller, Q.C., Pakkanen, T., Perez, C., Rosmundur, H., Su, I. A., Sumampouw, N.E.J., Szojka, Z., van Golde, C., Waterhouse, G., & Volbert, R. (2024). Evidence-based child forensic interviewing: Collective recommendations by the European Association 1-44. of Psychology and Law. Psychology, Crime. and Law. https://doi.org/10.1080/1068316X.2024.2324098
- 2. Rosendaul, B. J., **Su, I. A.**, & Ceci, S. J. (2023). Normative developmental vs. reverse developmental trends in memory distortion: a framework to investigate the impact of internal and external influences on memory and their relevance to legal decisions. *Frontiers in Psychology*, *14*: 1232753. https://doi.org/10.3389/fpsyg.2023.1232753
- 3. **Su, I. A.**, & Teoh, Y. S. (2018). Children's knowledge of custody-related terminology and perceptions of a parental separation scenario. *Journal of Child Custody*, 15(3), 241-261. https://doi.org/10.1080/15379418.2018.1515687

### **Book Chapter**

1. **Su, I. A.**, & Ceci, S. J. (2024). Developmental psychology and law in the digital era: Emerging trends, challenges, and opportunities. In Pica, E., Ross, D., & Pozzulo, J. (Eds.), *The impact of technology on the criminal justice system: A psychological overview* (1st ed., pp. 423-445). Routledge. https://doi.org/10.4324/9781003323112

### **Manuscripts Under Review**

1. **Su, I. A.**, & Ceci, S. J. (2024). "Zoom developmentalists": Reflections from thirty-four pioneering developmental psychologists on conducting online developmental research during COVID-19. Manuscript submitted for publication.

### **Manuscripts in Preparation**

- 1. **Su, I. A.**, Blume, J. H., & Ceci, S. J. (2024). *Analyzing successful incompetency to be executed cases: A first pass*. Manuscript abstract accepted for publication in *Behavioral Sciences*.
- 2. **Su, I.** A. Bialer, D. M., Brainerd, C. J., & Toglia, M. P. (2024). *Survival processing and false memory: A review of theory and data*. Manuscript in preparation.
- 3. **Su, I. A.** & Ceci, S. J. (2024). *Screening truth: Navigating tele-forensic interviews with children in the digital era*. Manuscript in preparation.
- 4. **Su, I. A.**, Wong, Y. S., Wang, Y. H., Chung, K. L., & Ceci, S. J. (2024). The role of culture, socioeconomic status, and parenting style in children's suggestibility and eyewitness memory: A transnational study. Manuscript in preparation.
- 5. Wong, Y. S., Chung, K. L., **Su, I. A.**, & Ceci, S. J. (2024). *Sources of misinformation and individual differences in preschoolers' recall and suggestibility.* Manuscript in preparation.
- 6. Wong, Y. S., Pey, R., **Su, I. A.**, Ceci, S. J., Hamsan, H. Kamaluddin, M. R., Badayai, A. R. A., & Chung, K. L. (2024). *Beyond interviewer demeanour and post-event misinformation: The influence of temperament and parenting styles on children's eyewitness reports.* Manuscript in preparation.

# **Conference Presentations**

(The <u>underlined</u> indicates student co-authors)

- 1. **Su, I. A.** & Ceci, S. J. (2025, May 1-3). *Screening truth: Navigating tele-forensic interviews with children in the digital era*. [Poster session]. 2025 Society for Research in Child Development Biennial Meeting, Minneapolis, MN, United States.
- 2. **Su, I. A.**, <u>Wong, Y. S.</u>, Wang, Y. H., Chung, K. L., & Ceci, S. J. (2025, May 1-3). *Culture and parenting style in children's eyewitness memory and suggestibility: A transnational study* [Poster session]. 2025 Society for Research in Child Development Biennial Meeting, Minneapolis, MN, United States.
- 3. **Su, I. A.**, <u>Wong, Y. S.</u>, Wang, Y. H., Chung, K. L., & Ceci, S. J. (2025, March 13-15). *Culture and parenting style in children's eyewitness memory and suggestibility: A transnational study* [Paper session]. 2025 Annual Conference of the American Psychology-Law Society, San Juan, PR, United States.
- 4. <u>Drexler, H. T., Berg, N. M., Venkat, R.,</u> **Su, I. A.**, Blume, J. H., & Ceci, S. J. (2025, March 13-15). *Revisit killing the oblivious: An updated review of competency for execution litigation after Panetti v. Quarterman* [Paper session]. 2025 Annual Conference of the American Psychology-Law Society, San Juan, PR, United States.
- 5. <u>Venkat, R., Zissu, P. G., Rosen, S. E., Berg, N. M., Drexler, H. T., Su, I. A.</u>, Blume, J. H., & Ceci, S. J. (2025, March 13-15). The effects of capital defendants' religious delusions and illness narratives on competency for execution determinations [Data blitz session]. 2025 Annual Conference of the American Psychology-Law Society, San Juan, PR, United States.
- 6. Wang, Y. H., Su, I. A., & Ceci, S. J. (2024, November 23-24). The impact of socioeconomic status on children's

*eyewitness memory and suggestibility* [Poster session]. The 13<sup>th</sup> East Asian Association of Psychology and Law Conference, Osaka, Japan.

- 7. **Su, I. A.**, Toglia, M. P., & Brainerd, C. (2024, November 21-24). *Examining ancestral properties in the survival processing advantage using DRM lists* [Poster session]. The 64<sup>th</sup> Psychonomic Society Annual Meeting, New York City, NY, United States.
- 8. Wang, Y. H., Su, I. A., & Ceci, S. J. (2024, November 2-3). *The impact of socioeconomic status on children's eyewitness memory and suggestibility* [Poster session]. The 3<sup>rd</sup> International Conference on Forensic Psychology, Taipei, Taiwan.
- 9. <u>Drexler, H. T., Berg, N. M.,</u> **Su, I. A.**, Blume, J. H., & Ceci, S. J. (2024, May 1). *Killing the oblivious: How victim profiles and mental health evidence might play a role in competency for execution evaluations* [Poster session]. Bronfenbrenner Center for Translational Research Undergraduate Translational Research Symposium, Ithaca, NY, United States.
- 10. <u>Drexler, H. T., Berg, N. M.</u>, **Su, I. A.**, Blume, J. H., & Ceci, S. J. (2024, March 21-23). *Killing the oblivious: How victim profiles and mental health evidence might play a role in competency for execution evaluations* [Data blitz session]. 2024 Annual Conference of the American Psychology-Law Society, Los Angeles, CA, United States.
- 11. **Su, I. A.**, Gendreau, A. L., Toglia, M. P., & Brainerd, C. (2023, November 16-19). *Norms for survival- and forensic-false memory lists* [Poster session]. The 63<sup>rd</sup> Psychonomic Society Annual Meeting, San Fransisco, CA, United States.
- 12. **Su, I. A.** & Blume, J. H., & Ceci, S. J. (2023, October 9-10). *Killing the oblivious: A scientific analysis of the incompetent to be executed* [Paper presentation session]. Cornell Law School Empirical Legal Studies in Sinophone Region Conference, Ithaca, NY, United States.
- 13. <u>Drexler, H. T., Berg, N. M.,</u> **Su, I. A.**, & Blume, J. H. (2023, May 7). *Killing the oblivious: How victim profiles and litigation strategies might affect competency for execution evaluations* [Oral presentation session]. Cornell Undergraduate Psychology Conference, Ithaca, NY, United States.
- 14. <u>Drexler, H. T., Berg, N. M.</u>, **Su, I. A.**, Blume, J. H., & Ceci, S. J. (2023, May 6). *Killing the oblivious: How victim profiles and litigation strategies might affect competency for execution evaluations* [Poster session]. Cornell Cornell Undergraduate Research Board Spring Symposium, Ithaca, NY, United States.
- 15. **Su, I. A.**, & Blume, J. H. (2023, March 16-18). *Killing the oblivious: A scientific analysis of the incompetent to be executed* [Data blitz session]. 2023 Annual Conference of the American Psychology-Law Society, Philadelphia, PA, United States.
- 16. **Su, I. A.** & Brainerd, C. (2022, November 17-22). *Survival processing and false memory: A review of theory and data* [Poster session]. The 62<sup>nd</sup> Psychonomic Society Annual Meeting, Boston, MA, United States.
- 17. **Su, I. A.**, Chuang, Y. N., Chiang, Y. S., Lin, G. X. (2022, June 19-23). *Coronavirus parenting: A text mining approach to analyzing parenting culture on Twitter during the COVID-19 pandemic* [Poster session]. The 26<sup>th</sup> International Society for the Study of Behavioural Development Biennial Meeting, Rhodes, Greece. (Abstract accepted but declined due to COVID-19)
- 18. <u>Aberman, A.</u>, Johnson, C., **Su, I. A.**, & Ceci, S. J. (2022, May 12). Forgotten but not forgiven: Examining the persistence of negative and positive implicit attitudes despite explicit forgetting [Poster session]. Cornell Undergraduate Psychology Conference, Ithaca, NY, United States.

19. <u>Tian, J.</u>, **Su, I. A.**, & Ceci, S. J. (2022, May 12). *Cross-cultural lie detection of children's deception* [Poster session]. Cornell Undergraduate Psychology Conference, Ithaca, NY, United States.

- 20. <u>Hoang, J.</u>, **Su, I. A.**, & Ceci, S. J. (2022, May 12). *Lie detection of children's deception: Parenting styles and childhood upbringing* [Poster session]. Cornell Undergraduate Psychology Conference, Ithaca, NY, United States.
- 21. **Su, I. A.**, & Blume, J. H. (2021, May 26-27). *Killing the oblivious: A scientific analysis of the incompetent to be executed* [Research proposal poster session]. Association for Psychological Science Virtual Convention.
- 22. **Su, I. A.**, & Ceci, S. J. (2021, April 7-9). *Developmentalists' views about children's Participation in Online Forensic Interview Research in the Time of COVID-19* [Poster session]. Society for Research in Child Development Biennial Meeting.
- 23. **Su, I. A.**, & Ceci, S. J. (2021, March 20). "Tell me what happened": Online versus in-person forensic interviews with children in the time of COVID-19 [Poster session]. 2021 Annual Conference of the American Psychology-Law Society.
- 24. **Su, I. A.**, Zhang, R. X., Hayes, B., & Ceci, S. J. (2021, January 27-28). *Developmental research across continents during the time of COVID-19: A transnational study of children's eyewitness memory and suggestibility* [Themed presentation session]. Cornell Day of Data, Ithaca, NY, United States.
- 25. **Su, I. A.**, & Brainerd, C. (2020, November 19-22). *Creating false memories: Norms for survival-related word lists* [Poster session]. The 61<sup>st</sup> Psychonomic Society Annual Meeting, Austin, TX, United States.
- 26. **Su, I. A.**, & Ceci, S. J. (2020, September 23-25). *Online investigative interviews with children in the time of COVID-19: A pilot study using the NICHD Protocol via Zoom* [Blitz talks session]. European Association of Psychology and Law Virtual Conference, Brussels, Belgium.
- 27. **Su, I. A.**, & Teoh, Y. S. (2017, December). *Taiwanese children's knowledge of legal terminology and perceptions of separation scenarios in child custody disputes* [Seminar session]. The 11<sup>th</sup> East Asian Association of Psychology and Law Annual Conference, Taipei, Taiwan.
- 28. **Su, I. A.**, & Teoh, Y. S. (2017, March). *Taiwanese children's knowledge of legal terminology and perceptions of separation scenarios in child custody disputes* [Poster session]. 2017 Annual Conference of the American Psychology-Law Society, Seattle, WA, United States.
- 29. **Su, I. A.**, & Teoh, Y. S. (2016, May). *Taiwanese children's knowledge of legal terminology and perceptions of separation scenarios in child custody disputes* [Poster session]. The 14<sup>th</sup> Joint Conference of National Taiwan University/Peking University/Chinese University of Hong Kong Psychology Departments, Taipei, Taiwan.
- 30. **Su, I. A.**, Chung, C.Y., Wang, H.Y., & Teoh, Y.S. (2015, May). *What do eyewitnesses remember about a staged crime?* [Seminar session]. 13<sup>th</sup> Joint Conference of National Taiwan University/Peking University/Chinese University of Hong Kong Psychology Departments, Hong Kong, China.
- 31. **Su, I. A.**, Chung, C.Y., Wang, H.Y., & Teoh, Y.S. (2013, October). *Eyewitness memory of a staged crime: Does recalling at the "crime scene" help?* [Poster session] [in Mandarin]. The 52<sup>nd</sup> Taiwanese Psychological Association Annual Meeting, Taipei, Taiwan.
- 32. **Su, I. A.** (2013, April). *Children's rights and related issues in sexual offending cases in Taiwan* [Seminar session]. The 2<sup>nd</sup> International Students Symposium on Law and Global Issues, Istanbul, Turkey.
- 33. Su, I. A., Lin, Y.C., Chang, L.H., & Chang, Y.P. (2012, June). Self-concept clarity (S.C.C.) relates to better

work satisfaction: A mediation effect of internal entrapment [Poster session]. The 6<sup>th</sup> European Conference on Positive Psychology, Moscow, Russia.

### **Translation**

- 1. **Su, I. A.** & Zhang, O. Y. W. (in press). *Child forensic interviews: Recommendations by the European Association of Psychology and Law* [in Traditional Mandarin]. National Taiwan University Children and Family Research Center.
- 2. Zhang, O. Y. W. & **Su, I. A.** (2024). *Child forensic interviews: Recommendations by the European Association of Psychology and Law* [in Simplified Mandarin]. Beijing Normal University Research Center on Procuratorial Work for Children. <a href="https://mp.weixin.qq.com/s/vLvsOHQ7DCwX6gd3alImHw">https://mp.weixin.qq.com/s/vLvsOHQ7DCwX6gd3alImHw</a>

### NON-PEER-REVIEWED PUBLICATIONS & PRESENTATIONS

# **Preprint**

1. **Su, I. A.**, & Ceci, S. J. (2021, March 5). "Zoom Developmentalists": Home-Based Videoconferencing Developmental Research during COVID-19. PsyArXiv. https://doi.org/10.31234/osf.io/nvdy6

### **Professional Organization Articles**

- 1. Cardenas, S. A., Marshall, E., & **Su, I. A.** (2021, October 1). Career Corner: Yee San Teoh, Ph.D. *October 2021 American Psychology-Law Society (AP-LS) Newsletter*. https://reurl.cc/Q6Wdd5
- 2. **Su, I. A.** & Marshall, E. (2021, March 1). Career Corner: Michael Lamb, Ph.D. *March 2021 American Psychology-Law Society (AP-LS) Newsletter*. <a href="https://reurl.cc/4ydm0Y">https://reurl.cc/4ydm0Y</a>

### **Workshop Presentations / Roundtable Discussions**

- 1. **Su, I. A.** (2024, September 27). *Killing the oblivious: A scientific analysis of incompetence for execution* [Discussion] 2024 Northeast Law and Society Retreat, College of Social and Behavioral Sciences, University of Massachusetts Amherst, MA, United States.
- 2. **Su, I. A.** (2024, May 24). *Commentary on empirical research on Taiwan's lay participation system* [Discussion] Clarke East Asian Lay Participation Roundtable, Cornell Law School, Ithaca, NY, United States.
- 3. **Su, I. A.** (2022, July 25-26). "Tell me what happened": A transnational study on children's suggestibility during the COVID-19 pandemic [Project Presentation] [in Mandarin]. Empirical Legal Studies Workshop, Institutum Iurisprudentiae Academia Sinica, Taipei, Taiwan.
- 4. Lin, G. X., **Su, I. A.**, Chuang, Y. N., & Chiang, Y. S. (2021, July 9). *Parental burnout on Twitter during the COVID-19 pandemic: A text mining approach* [Project Presentation] [in Mandarin]. Summer Institute in Computational Social Science Taiwan, Taipei, Taiwan.

### **Column Articles & Op-Eds**

1. **Su, I. A.** (2024, May 12). Am I being emotionally abused? Let's talk more about emotional abuse [in Traditional Mandarin]. *Liberty Times*.

- 2. **Su, I. A.** (2022, May 30). Children's participation in custody disputes: A brief comment on Judgment No. 8 of the Taiwan Constitutional Court [in Traditional Mandarin]. *Liberty Times*.
- 3. Su, I. A. (2022, May 26). Groveland Four: Innocence after 70 years [in Traditional Mandarin]. udn Global.
- 4. **Su, I. A.** (2021, March 23). Life of Lisa M. Montgomery: A "violent" insane battered woman? [in Traditional Mandarin]. *udn Global*.
- 5. **Su, I. A.** (2020, November 19). Student mental health in higher education: My experience at Cornell University [in Traditional Mandarin]. *Liberty Times*.
- 6. Su, I. A. (2020, June 5). The interaction effects of COVID-19 [in Traditional Mandarin]. *Liberty Times*.
- 7. **Su. I. A.** (2020, April 23). COVID-19 and U.S. higher education [in Traditional Mandarin]. *Liberty Times*.
- 8. **Su, I. A.** (2019, December 16). A congressional visit for science and public policy [in Traditional Mandarin]. *Crossing*.

### **REVIEWING EXPERIENCES**

### **Ad-Hoc Journal Reviewing**

Child Abuse Review, Journal of Aggression, Maltreatment & Trauma, Journal of Experimental Psychology: Applied (Co-Reviewer: Stephen J. Ceci), Journal of Child Sexual Abuse, Journal of Family Trauma, Child Custody & Child Development, Memory (Co-Reviewer: Michael P. Toglia), & Psychology, Public Policy, and Law (Co-Reviewer: Stephen J. Ceci)

### **Conference Reviewing**

Annual Convention of the American Psychological Association (Division 7, 37, & 41) & American Psychology-Law Society Conference

### **Award Reviewing**

Student Research Award, Association for Psychological Science; Conference Student Presentation Awards, American Psychology-Law Society; Researching Injustice and Social Equality Award, Association for Psychological Science

#### PROFESSIONAL ORGANIZATION MEMBERSHIPS/AFFILIATIONS

### **Academic Associations**

American Psychological Association (APA), American Psychology-Law Society (APA Division 41), British False Memory Society, Cornell Center for Social Sciences, Deception Research Society, Developmental Psychology (APA Division 7), European Association of Psychology and Law, Psychonomic Society, Society for Applied Research in Memory and Cognition, Society for Child and Family Policy and Practice (APA Division 37), Society for Experimental Psychology and Cognitive Science (APA Division 3), Society for Research in Child Development, Taiwanese Psychological Association, Taiwanese Society for Computational Neuroscience, & Taiwanese Young Researcher Association

### **Bar Associations**

Taiwan Bar Association, Taipei Bar Association, & Taoyuan Bar Association

### **INVITED ADDRESSES & PANELS**

#### **Invited Addresses**

- 1. **Su, I. A.** & Chen, T. Y. (2024, August 12). *Social worker training: Key psycho-legal insights for supporting vulnerable witnesses*. Tainan City Government Domestic Violence and Sexual Assault Prevention Center, Tainan, Taiwan.
- 2. **Su, I. A.** (2024, June 8). *Mental illness and the criminal justice system*. Department of Psychology, National Taiwan University, Taipei, Taiwan. https://www.youtube.com/watch?v=waGsKa5fTQI
- 3. **Su, I. A.** (2024, March 26). *Child witnesses*. PSYCH 1120 Psychology and Law, Department of Psychology, Cornell University, NY, United States.
- 4. **Su, I. A.** (2023, October 25). *Child witnesses*. PSYCH 1200 Topics in Psychology and Law, Department of Psychology, Cornell University, NY, United States.
- 5. **Su, I. A.** (2023, June 2). *Examining the intersection of psychology and law: Child witnesses in legal proceedings.* Department of Educational Psychology and Counseling, National Tsing Hua University, Hsinchu, Taiwan.
- 6. **Su, I. A.** (2022, July 12). *The science of (false) memory and the law* [in Mandarin]. Taiwan Innocence Project, Taipei, Taiwan.
- 7. **Su, I. A.** (2021, June 5). *Killing the oblivious: A review of competency to be executed in the United States* [in Mandarin]. Taiwan Young Researcher Association. https://projecttyra.blogspot.com/2021/05/killing-the-oblivious.html
- 8. **Su, I. A.** (2020, December 3). *Child psychology & law*. PSY 3515 Child Psychology, Department of Psychology, Eastern Illinois University, IL, United States.

- https://www.youtube.com/watch?v=pmtFE7PLHis&t=27s
- 9. **Su, I. A.** & Blume, J. H. (2020, November 4). *Killing the oblivious: A review of competency to be executed in the United States* [in Mandarin]. Taiwan Alliance to End the Death Penalty, Taipei, Taiwan. <a href="https://www.taedp.org.tw/story/10839">https://www.taedp.org.tw/story/10839</a>
- 10. **Su, I. A.** (2020, February 8). *Psychology and law: How science can help to make a better legal system*. [in Mandarin]. Taiwan Young Researcher Association. https://projecttyra.blogspot.com/2020/02/200208-psychology-and-law.html
- 11. **Su, I. A.** (2016). *An introduction to investigative interviews* [in Mandarin]. Judicial Reform Foundation, Taipei, Taiwan.

### **Panels**

- 1. Tacoma-Fogal, R., Rampasso, A. S., & **Su, I. A.** (2023, April 22). *Building an inclusive classroom environment*. University-Wide GET SET Teaching Conference, Cornell University, NY, United States.
- 2. Peltier, C. & **Su, I. A.** (2023, April 22). *Inclusivity in collaborative environments*. University-Wide GET SET Teaching Conference, Cornell University, NY, United States.
- 3. **Su, I. A.** & Nolte, J. (2022, September 29). *Teaching in psychology*. Department of Psychology, Cornell University, NY, United States.
- 4. Huang, C. H., Peng, H. C., & **Su, I. A.** (2022, July 30). *Forensic psychology and evaluations* [in Mandarin]. Taiwanese Psychological Association, Taipei, Taiwan.
- 5. Tsai, C. J., **Su, I. A.**, Chen, X. Y., Yang, P. J., Lee, C. J., & Chang, Y. H. (2022, April 9). *What?! Is this social science? A conversation between six social scientists* [in Mandarin]. Summer Institute in Computational Social Science Taiwan, Taipei, Taiwan. https://www.facebook.com/SICSSTaiwan/videos/506858380994448
- 6. Fiorella, K., Su, I. A., Chang, B., & Hernandez, S. X. (2021, March 15). *Work-Life empowerment*. Graduate Women In Science & Graduate and Professional Women's Network, Cornell University, NY, United States.
- 7. King, A., **Su, I. A.**, & Nolte, J. (2021, February 17). *Above and beyond: Skills, resources, and lives inside and outside the lab?*. HD6200 First-Year Proseminar in Human Development, Department of Human Development, Cornell University, NY, United States.
- 8. **Su, I. A.** et al. (2020, March 4). *Graduate school diversified*. Cornell Undergraduate Research Board, Cornell University, NY, United States.

### Participated Research Methodology Workshops

- 1. (2024, April 13). What if? Imagining the Diversification of Computational Social Science, Cornell Center for Social Sciences, Ithaca, New York, United States.
- 2. (2021, June 28-July 9). *Summer Institute in Computational Social Science Taiwan*, National Chengchi University, Taipei, Taiwan [Virtual]. (Trainers: Robin Lee, Feng-Yi Liu, Matthew J. Salganik, & Christopher A. Bail) <a href="https://sicss.io/2021/taiwan/">https://sicss.io/2021/taiwan/</a>

3. (2019, November 22-23). *Mediation, Moderation, and Conditional Process Analysis*, Cornell University, NY, United States. (Trainer: Andrew F. Hayes)

# **TEACHING**

# Instructorship

2024 **HD 1125 First-Year Writing Seminar: At the Intersection of Psychology and Law** Department of Psychology, Cornell University

# **Co-Instructorships**

2025	HD 4230 Children and the Law Laboratory Course
	Department of Psychology, Cornell University; Co-Instructor: Stephen J. Ceci
2023-2025	Empirical Study of Law [in Mandarin]
	School of Law, National Yang-Ming Chiao Tung University;
	Co-Instructors: Yung-Hua Kuo & Yu-Chun Tseng
2021-2024	HD 4010 Empirical Research
	Department of Psychology, Cornell University; Co-Instructor: Stephen J. Ceci
2020	HD 4290 Psychology and the Law: Experimental and Correlational Research
	Department of Human Development, Cornell University;
	Co-Instructors: Stephen J. Ceci & Vivian Rotenstein
	HD 4230 Research in Children's Testimony: Exploring Social and Cognitive Mechanisms
	Department of Human Development, Cornell University;
	Co-Instructors: Stephen J. Ceci & Vivian Rotenstein

# **Teaching Assistantships**

2025	HD 2310 How the Brain Makes the Mind
	Department of Psychology, Cornell University; Supervisor: Khena M. Swallow
2020, 2024	HD 3620 Human Bonding
	Department of Psychology, Cornell University; Supervisor: Cynthia Hazen
2023	HD 2400 Introduction to Community Psychology
	Department of Psychology, Cornell University; Supervisor: Misha Inniss-Thompson
	HD 4580 The Science of Social Behavior
	Department of Psychology, Cornell University; Supervisors: Michael W. Macy & Stephen J. Ceci
	HD 2580 Six Pretty Good Books: Explorations Across Social Science
	Department of Psychology, Cornell University; Supervisors: Michael W. Macy & Stephen J. Ceci
2021	HD 3290 Self-Regulation Across the Life Span
	Department of Human Development, Cornell University; Supervisor: Corinna Loeckenhoff
2020	HD 2180 Human Development: Adulthood and Aging
	Department of Human Development, Cornell University; Supervisor: Corinna Loeckenhoff
2019	HD 1150 Human Development: Infancy and Childhood
	Department of Human Development, Cornell University; Supervisor: Tamar Kushnir
2015	Development Psychology
	Department of Psychology, National Taiwan University; Supervisor: Yee San Teoh

### **MENTORING**

### **Undergraduate Honor Theses Co-Supervisor, Cornell University**

Alexis Aberman, Jennifer Hoang, & Joyce Tian (Co-Supervisor: Stephen J. Ceci)

### **Undergraduate Research Assistant Supervisor & Co-Supervisor**

# Child Witness and Cognition Lab, Cornell University

- Amy Zeng, Alexis Aberman, Areli Esparza, Avery Wang, Brooke Powell, Carly Diago, Darby Krugel, Eunice Yi, Eva Vanterpool, Evelyn Fitzpatrick, Gina Wang, Greta Gilbert, Hannah Meng, Iman Jumabhoy, Iris Zeidner, Isabelle Erskine, Isabella Diaz, Julia Romanelli, Lily Ren, Justine Hounsell, Rebekka Kivimae, Ruizeng "Ray" Wang, Seoyoon "Hayden" Kim, Sophia Luo, Sofia Siciliani, Stephanie Jovel, & Zainub Malick (Co-Supervisor: Stephen J. Ceci)
- Noah Berg & Raag Venkat (Co-Supervisors: Stephen J. Ceci & John H. Blume)
- Laura Gries, Liv Lueneburger, Michael Wu, Pascale Zissu, & Sophia Rosen (Co-Supervisors: Stephen J. Ceci, John H. Blume, Hannah Drexler, & Noah Berg)

- David Critch (Co-Supervisors: Vivian Rotenstein & Stephen J. Ceci)
- Aine Keel, Allen Luo, Anika Kumar, Anna Gorman, Anna Zhou, Carina Suarez, Chloe Cramer, Elizabeth Farkouh, Emily Haney, Hannah Drexler, Jean Fang, Jee-In "George" Lee, Jennifer Hoang, Jessica Zand, Jialin Lu, Jihyeon Park, John Yoon, Joyce Tian, Kayla Koroma, Michael Gelb, Natalie Gier, & Olivia Tometich (Co-Supervisors: Vivian Rotenstein, Stephen J. Ceci, & John H. Blume)
- Hong-Ling Shih, Jui-Peng Ting, Yu-Han Chen, Yi-Ching Wang, Bing Xuan Lee, Chieh-Yu Chen Kuan-Yu Chen, Yu-Chen Lee, Tzu-Chi Hsu, & Yi-Han Wang

### Departments of Psychology Mentoring Program, Cornell University

Alejandra Gonzalez, Berenika Prasad, Shiyu Anna Hu, Sydney Browne, & Rob Ethan Santiago

# **National Taiwan University**

• Jun-Yu Shen, Kuan-Ju Huang, Shu-Ping Chen, & Tzu-Shu Lan (Co-Supervisor: Yee San Teoh)

#### MEDIA COVERAGE

- 1. Cornell University Graduate School (2021, March 15). Human Development doctoral student receives AP-LS Diversity Award. *Cornell University Graduate School Announcements*.
- 2. Cornell University Graduate School (2020, October 26). Doctoral student receives AP-LS MacArthur Grant. *Cornell University Graduate School Announcements*.
- 3. Cornell University Graduate School (2020, August 3). Doctoral student elected to American Psychology-Law Society Student Committee. *Cornell University Graduate School Announcements*.
- 4. Cornell University Graduate School (2019, December 16). Doctoral students attend annual D.C. congressional trip. *Cornell University Graduate School Announcements*.
- 5. Cornell University Graduate School (2019, October 14). Human development doctoral student's experiences adapted into award-winning TV series. *Cornell University Graduate School Announcements*.
- 6. Tu, Y. W. (2014, November 13). In the intersection of humanities and science. *National Taiwan University Trans-Disciplinary Education Program Office Blog*. [in Mandarin]

# ENTREPRENEURSHIP, WORKING EXPERIENCES, & INTERNSHIPS

### **Entrepreneurship**

2020- Founding and Managing Partner, LegalChime Attorneys-at-Law, Taoyuan, Taiwan

## **Working Experiences**

2018-2019	Attorney-at-Law, Lionheart Attorneys-at-Law, Taipei, Taiwan
2016-2018	Paralegal, Lionheart Attorneys-at-Law, Taipei, Taiwan

# Internships

2012	Intern, Legal Aid Foundation, Taoyuan, Taiwan
2011	Intern, Chiang Chen's Law Firm, Taoyuan, Taiwan

# LEADERSHIP, SERVICES, & OUTREACH

# **Leadership & Services**

2023-2024	Past-President, Graduate and Professional Women's Network, Cornell University
2022-2024	Advisory Committee Member, Center for Teaching Innovation, Cornell University
2023	Legislative Consultant, Judicial Yuan, Taiwan Government
2022-2023	Public Policy and Law Committee Member, Taiwan Counseling Psychologist Union
	President, Graduate and Professional Women's Network, Cornell University
2019-2023	Legal Consultant (Pro Bono), Fu-Ling Elementary School
2019-2022	Volunteer Translator/Interpreter, Translator Interpreter Program, Cornell University
2021	Vice President, Graduate and Professional Women's Network, Cornell University
	Graduate Community Advisor, Student & Campus Life, Cornell University
2020-2021	Experimental Liaison, American Psychology-Law Society Student Committee
	Advisory Board Member, Careers Beyond Academia, Cornell University
	Event Scheduler, Cornell Taiwanese Student Association, Cornell University
	Legislative Consultant, Taiwan Academy of Psychiatry and the Law
2019-2021	Graduate Student Committee Member, Department of Human Development, Cornell University
2019-2020	Treasurer, Graduate and Professional Women's Network, Cornell University
	Organizing Committee Member, Taiwan Young Researcher Association
2015-2019	Legal Consultant (Pro Bono), Taiwan Innocence Project
2018	Co-organizer, East Asian Association of Psychology and Law Annual Conference
2014	Co-organizer, Annual Meeting of the Taiwanese Psychological Association
2013-2014	Volunteer Teacher & Consoler, Taipei Juvenile Detention House
2011-2013	Member, Legal Clinic, School of Law, National Taiwan University
2010-2011	Secretary-General, Asian Law Students' Association, School of Law, National Taiwan University
2009-2010	Director of Public Relations, Student Association, School of Law, National Taiwan University

# 2009 **Volunteer Interpreter**, Deaflympics

### Outreach

# Ithaca, NY

- Beverly J. Martin Elementary School, Downtown Ithaca Children's Center, Greater Ithaca Activities Center, New Roots Charter School, & Southside Community Center
- Hasbrouck Community, Ithaca Farmer's Market, Julian's Drawer, YMCA of Ithaca and Tompkins County, & Sciencenter (with Lifespan Labs at Cornell)

### **Taiwan**

Fulin Elementary School, Shanlin Elementary School, & Zhi-Po Kindergarten

# LICENSES, CERTIFICATIONS, & SKILLS

### **Licenses & Certifications**

Certified English/Mandarin Translator, National Taiwan University

Licensed Attorney-at-Law, Taiwan Government

Certified English/Mandarin Consecutive Interpreter, National Taiwan University

### **Skills**

# **Programming Languages & Research Tools**

R; SPSS; Qualtrics

### Languages

Mandarin (Native); English (Proficient); Taiwanese (Intermediate)