

VITA

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EDUCATION

Ph.D., Stanford University, 1975 (Psychology); Advisor, Gordon Bower
B.A., Yale University, 1972 (Psychology); Advisor, Endel Tulving

Impact Indices (Google Scholar):

Number of citations = 246,121*

h index = 237 (number h of works cited at least h times)

i10 index = 1266 (number of works cited at least 10 times)

*(Average self-citation rate is 13.78% compared with average of 15.5% for top 100,000 scientists--self-citation rate thus is less than average--<https://journals.plos.org/plosbiology/article?id=10.1371/journal.pbio.3000384>)

HONORS AND AWARDS

Honorary Doctorates:

Doctor Honoris Causa, University of Huelva, Spain, 2012

Doctor of Humanities, Honoris Causa, De la Salle University, Manila, Philippines, 2011

Doctor of Science, Honoris Causa, University of Connecticut, Storrs, Connecticut, USA, 2009

Doctor of Science, Honoris Causa, Eureka College, Illinois, USA, 2008

Doctor Honoris Causa, Ricardo Palma University, Peru, 2008

Doctor Honoris Causa, Tilburg University, Holland, 2007

Doctor of Science, Honoris Causa, St. Petersburg State University, Russia, 2006

Doctor of Science, Honoris Causa, University of Durham, England, 2006

Doctor Honoris Causa, Constantine the Philosopher University, Nitra, Slovakia, 2004

Doctor Honoris Causa, University of Leuven, Belgium, 2001

Doctor Honoris Causa, University of Cyprus, Cyprus, 2000

Doctor Honoris Causa, University of Paris V, France, 2000

Doctor Honoris Causa, Complutense University, Madrid, Spain, 1994

Scholarly Prizes and Awards:

William Stern Award, Institute of Psychology, University of Wroclaw, 2023
 Florence L. Denmark Award for Significant Contributions to Psychology, 2019,
 Psychology Department, Pace University
 Grawemeyer Award in Psychology, 2018
 William James Fellow Award, Association for Psychological Science, 2017
 Ernest R. Hilgard Award for Lifetime Contributions to General Psychology, American
 Psychological Association, Division of General Psychology (1), 2016
 Distinguished Service Award, International Association for Cognitive Education and
 Psychology, 2011
 Presidential Award for Distinguished Lifetime Contributions to the Public Understanding
 of Psychology, American Psychological Association Division of Media Psychology
 (46), 2008
 Sir Francis Galton Award, International Association of Empirical Aesthetics, 2008
 E. Paul Torrance Award, National Association for Gifted Children, 2006
 Interamerican Psychologist Award, Interamerican Society of Psychology, 2005
 Arnheim Award, Division of Psychology and the Arts (10) of the American Psychological
 Association, 2005
 Anton Jurovsky Award, Slovak Psychological Society, 2004
 Arthur W. Staats Award, American Psychological Foundation and the Society for General
 Psychology (American Psychological Association Division 1), 2003
 Farnsworth Award, Division of Psychology and the Arts (10) of the American
 Psychological Association, 2003
 E. L. Thorndike Career Achievement Award, Division of Educational Psychology (15) of
 the American Psychological Association, 2003
 Positive Psychology Network Distinguished Scientist and Scholar Award, 2002
 Outstanding Academic Title, *CHOICE* (American Library Association) for *International
 handbook of giftedness and talent*, co-editor, 2001
 Distinguished Lifetime Contribution to Psychology Award, Connecticut Psychological
 Association, 1999
 Palmer O. Johnson Award, American Educational Research Association, 1999
 James McKeen Cattell Award, Association for Psychological Science, 1999
 Distinción of Honor SEK, Institución Educativa SEK, Madrid, 1997
 Sylvia Scribner Award, American Educational Research Association (Division C), 1996
 International Award, Association of Portuguese Psychologists, 1991
 Award for Excellence, Mensa Education and Research Foundation (MERF), 1989
 Citation Classic Designation, Institute for Scientific Information for *Intelligence,
 information processing, and analogical reasoning: The componential analysis of
 human abilities*, 1987

Outstanding Book Award, American Educational Research Association for *Beyond IQ: A triarchic theory of human intelligence*, 1987
 Research Review Award, American Educational Research Association (co-recipient), 1986
 Distinguished Scholar Award, the National Association for Gifted Children, 1985
 Cattell Award, Society of Multivariate Experimental Psychology, 1982
 Boyd R. McCandless Young Scientist Award, Division of Developmental Psychology (7) of the American Psychological Association, 1982
 Distinguished Scientific Award for an Early Career Contribution to Psychology, American Psychological Association, 1981
 Sidney Siegel Memorial Award, Stanford University, 1975
 Wohlenberg Prize, Berkeley College, Yale University, 1972

Published Honors and Awards:

Listed #13 in the world and #6 in the United States for “Top Scientists in the Field of Psychology” by research.com May 2024; <https://research.com/scientists-rankings/psychology>

Highly Ranked Scholar – Lifetime: Listed #119 [Overall \(All Fields\)](#), #10 [Social Sciences](#), #1 [Human Development and Family Studies](#), #7 [Love](#), ScholarGPS, 2024: https://scholargps.com/scholars/62053591962903/robert-j-sternberg?e_ref=cb346587a8596e842f77

Listed #1 lifetime ranking in the field of Human Development and Family Studies by ScholarGPS, 2023; <https://scholargps.com/scholars/62053591962903/robert-j-sternberg>

Listed #15 in the world and #7 in the United States for “Top Scientists in the Field of Psychology” by research.com May 2023; <https://research.com/scientists-rankings/psychology>

#1 cited author over the past 10 years by global *h*-index corrected for self-citation and local *g*-index in the *Journal of Intelligence*; #2 in global *h*-index in the journal, *Intelligence*, in which I do not regularly publish (*J. Intell.* **b**, 11(2), 35; <https://doi.org/10.3390/jintelligence11020035> - 14 Feb 2023)

Listed as #366 in United States and #551 in the world for all scientists by research.com (based on h-indices from Microsoft Academic Graph) February 2024; <https://research.com/scientists-rankings/>

Listed as #20 in the world and #10 in the United States for “Top Psychology Scientists” by research.com May 2022; <https://research.com/scientists-rankings/psychology>

Top 25 Influential Psychologists Today, 2010-2020, <https://academicinfluence.com/rankings/people/most-influential-psychologists-today>

Listed in the top 2% of scholars in citations in the field of education by Stanford University, November 2020, ranked #3 in citations in the field of education

- Listed as one of the “30 most influential psychologists working today”
<https://www.bestmastersinpsychology.com/30-most-influential-psychologists-working-today/> 2019
- Listed as one of the “100,000 most cited scientists” in *PLOS1 Biology*, #713, career as of 2018 (top 0.01% of scientists in terms of impact), published August 12, 2019,
<https://journals.plos.org/plosbiology/article?id=10.1371/journal.pbio.3000384>
- Listed as one of the “The 50 Most Influential Living Psychologists” by The Best Schools, 2018, <https://thebestschools.org/features/most-influential-psychologists-world/>
- Listed as one of the “Top 33 Psychologists for Psychology Textbook Citations”, Griggs & Christopher, *Teaching of Psychology*, 2016, 43(2), p. 114 (ranked #5)
- Listed as one of the “Top 100 Psychologists of the 20th Century,” *APA Monitor*, July/August 2002, p. 29 (ranked #60)
- Listed as one of the 200 most eminent psychologists of the modern (Post World-War II) era by Diener, Oishi, Park (2014) survey in *Archives of Scientific Psychology* (ranked #61)
- ISI Highly Cited List in Psychology/Psychiatry (2003–)
 (based on scientific citations 1981–1999)
- Listed in the *Esquire* Register recognizing the achievements of outstanding American men and women under 40, 1986
- Listed as one of the 100 “Top Young Scientists in the U.S.,” *Science Digest*, 1984

EMPLOYMENT

- Cornell University
 Professor of Human Development, 2014–
- University of Wyoming
 President, 2013 (partial)
 Professor of Psychology and Education, 2013 (partial)
- Oklahoma State University
 Provost and Senior Vice President, 2010–2013
 Regents Professor of Psychology and Education, 2011–2013
 George Kaiser Family Foundation Chair in Ethical Leadership, 2012–2013
 Professor of Psychology, 2010–2011
- Tufts University
 School of Arts and Sciences,
 Dean, 2005–2010
 Center for the Psychology of Abilities, Competencies, and Expertise (PACE Center),
 Founder and Director, 2005–2010
 Center for the Enhancement of Learning and Teaching (CELT)
 Founder and Director, 2005–2008
 Professor of Psychology and Education, 2006–2010
- Heidelberg University
 Honorary Professor, Department of Psychology, Heidelberg, Germany, 2007–

Association for American Colleges and Universities
 Senior Scholar, 2013-
 Harvard University
 Center for Public Leadership, Kennedy School of Government
 Honorary Senior Scholar, 2006–2010
 Yale University
 Department of Psychology
 Acting Chair, Fall Term, 1992
 Director of Graduate Studies, 1983–1988
 IBM Professor of Psychology and Education, 1986–2005
 Professor, 1983–1986
 Associate Professor (tenured), 1980–1983
 Assistant Professor, 1975–1980
 School of Management
 Professor, 2005
 Center for the Psychology of Abilities, Competencies, and Expertise (PACE Center)
 Founder and Director, 2000–2005
 Office of Undergraduate Admissions
 Special Assistant to the Dean, 1972

Elective Societies:

National Academy of Education, 2011-
Phi Beta Delta (Honorary Member), 2011-
Phi Kappa Phi (Honorary Member), 2011-
Psi Chi (Distinguished Member), 2005-
Kappa Delta Pi (Laureate Chapter), 2003-
 Society of Experimental Psychologists, 2002-
 Royal Norwegian Society of Sciences and Letters, 2002-
 American Academy of Arts and Sciences, 1995-
Sigma Xi, 1977-
Phi Beta Kappa, 1971-

Academic Honors:

B.A. awarded *summa cum laude*, honors with exceptional distinction in psychology

Distinguished Lectureships:

NIMH Director's Innovation Seminar, National Institute of Mental Health, 2008
 Wunch Lecture (Technion), 2008
 Arthur W. Staats Lecture (American Psychological Association), 2003
 Broadbent Lecture (British Psychological Society), 1999

Master Lecture (American Psychological Association), 1999
 G. Stanley Hall Distinguished Lecturer (American Psychological Association), 1997
 Psi Chi/Frederick Howell Lewis Distinguished Lecturer (American Psychological Association), 1997

Fellowships and Scholarships:

Fulbright Senior Specialist Fellowship to Slovakia, 2005
 IREX Visiting Scholar Fellowship to Russia, 2000
 Honored Visitor Fellowship, Taiwan National Science Council, December 1998
 Sir Edward Youde Memorial Visiting Professor, City University of Hong Kong December, 1997
 John Simon Guggenheim Memorial Fellowship, 1985–1986
 Yale Senior Faculty Fellowship, 1982–1983
 Yale Junior Faculty Fellowship, 1978–1979
 National Science Foundation Graduate Fellowship, 1972–1975
 National Merit Scholarship, 1968–1972

Elective Administrative Offices:

President, Federation of Associations in Behavioral and Brain Sciences, 2012-2013
 Treasurer, Association of American Colleges and Universities, 2011-2013
 President, International Association for Cognitive Education and Psychology, 2009-2011
 President, Eastern Psychological Association, 2007–2008
 President, American Psychological Association, 2003
 President, Division 24 (Theoretical and Philosophical Psychology), American Psychological Association, August 2000–July 2001
 President, Division 10 (Psychology and the Arts), American Psychological Association, August 1999–July 2000
 President, Division 15 (Educational Psychology), American Psychological Association, August 1994–August 1995
 President, Division 1 (General Psychology), American Psychological Association, 1994

Boards of Directors/Trustees:

Board of Directors (Vice-Chair), OSU Center for Innovation and Economic Development, Inc., 2010-2013
 Board of Directors, Federation of Associations in Behavioral and Brain Sciences, 2010-2015
 Board of Directors, Creative Oklahoma, 2011-2013
 Board of Directors, International Association of Cognitive Education and Psychology, 2007-2013
 Board of Directors, Association of American Colleges and Universities, 2007–2013;
 Board of Trustees (Honorary), American Psychological Foundation, 2009-2012
 Board of Trustees, American Psychological Foundation, 2005–2007
 Board of Directors, Eastern Psychological Association, 2005–2008

Board of Trustees (American Psychological Association Liaison), American Psychological Association Insurance Trust, 2004

Board of Directors, American Psychological Association, 2002–2004

Special Services:

Massachusetts Institute of Technology Communications Requirement Evaluation Committee, 2005

Consultant to major state university regarding avoidance of discrimination in undergraduate admissions

Reviewer of Graduate Programs and Research, Department of Psychology, University of Alberta, Canada, 1998

Temporary:

Educational Testing Service, Test Development Division, Research Assistant, 1970 (summer)

The Psychological Corporation, Test Division, Research Assistant, 1968–1969 (summers)

Part-Time:

Yale University, Office of Institutional Research, Research Assistant, 1970–1971

GRANTS AND CONTRACTS

- “Development of a Test for Graduate Admissions in Human Development and Psychology with Potential Applications Beyond Those Fields”
Cornell University, School of Human Ecology
\$50,000 (8/1/14-12/31/16)
- “Minor in Leadership Studies”
Arthur Vining Davis Foundation
\$250,000 (2/1/2009-6/30-2010)
- “A Teacher’s Collegium to Design, Implement, Evaluate, and Revise Teaching Innovations to Improve Student Learning”
Teagle Foundation
\$149,844 (7/1/2008 – 6/30/2011)
- “Evaluating MIT Communication Requirement”
Massachusetts Institute of Technology
\$10,000 (1/1/07–10/1/08)
- “Center for the Enhancement of Learning and Teaching (CELT)”
Davis Educational Foundation
\$299,988 (7/1/06–6/30/08)
- “Using the Theory of Successful Intelligence as a Framework for Developing Assessments in AP Physics and Biology”
National Science Foundation
\$350,000 (4/1/05–3/31/07)
- “The Rainbow Project: Item Development”
College Board
\$40,000 (1/01/03–6/30/04)
- “The Aurora Project”
Private Donation from Karen Jensen, Seattle, Washington
\$1,000,000 (9/15/03–9/14/07)
- “Understanding Students’ Mathematical Competencies: An Exploration of the Impact of Contextualizing Mathematical Problems”
Institute of Education Sciences
\$749,976 (8/01/03–7/31/06)
- “Construct Validating Aspects of the Theory of Successful Intelligence via a Test Battery for Measuring Mental Flexibility”
Army Research Institute
\$660,854 (1/01/03–10/30/05)
- “Command Performance: New Technology for Assessing Direct Leadership Abilities”
Knowledge Analysis Technologies, LLC
\$149,995 (10/01/02–9/30/04)
- “The Value of the Theory of Successful Intelligence for Predicting the Effectiveness of Schools as Intelligent Systems”
Temple University
\$495,927 (1/01/01–12/31/05)

“Project Rainbow: The Development of New Instruction and a New Battery of Assessments for the Prediction of Success in College”

College Board

\$106,490 (12/15/00–12/31/01)

“Applying Technology and Triarchic Enhancement to Instruction and Assessment in School Science Curriculum”

National Science Foundation /Educational Research Initiative

Subcontract through Stevens Institute of Technology

\$256,894 (10/01/00–03/30/02)

“Recombinant Knowledge Generation for Planning, Training and Assessment Using Latent Semantic Analysis: Phase II

Army Research Institute

\$150,640 (10/01/00–9/30/02)

“Transitions in the Development of Giftedness”

Office of Educational Research and Improvement

Collaborative with National Research Center on the Gifted and Talented/OERI

\$2,520,000 (10/01/00–9/30/06)

“Developing Effective Military Leaders: Facilitating the Acquisition of Experience-Based, Tacit Knowledge”

Army Research Institute

\$561,344 (9/30/00–11/30/03)

“Teaching for Wisdom”

William T. Grant Foundation

\$309,265 (9/1/2000–8/31/2003)

“Enhancing Higher Order Thinking and Learning in AP Psychology and Statistics”

College Board/Educational Testing Service

\$273,000 (8/1/2000–7/31/2002)

“Models of Intelligence for the Next Millennium”

American Psychological Association Conference

\$15,000 (June, 2000)

“An Evaluation of Teacher Training for Triarchic Instruction and Assessment”

National Science Foundation /OERI

\$3,022,986 (9/1/1999–8/31/2003)

“Understanding the Acquisition and use of Tacit Knowledge for Military Leadership”

Army Research Institute

\$149,486 (8/15/99–2/14/01)

“Conceptualization and Measurement of Triarchic Abilities for Success in School”

The College Entrance Examination Board

\$198,490 (10/1998–12/2001)

“Assessment Instrument of Childhood Cognitive and Social and Emotional Development”

The World Bank

\$39,500 (9/98–9/99)

“Identifying the Abilities Involved in the Acquisition of Tacit Knowledge”

Army Research Institute

- \$50,000 (9/98–9/99)
 “Evaluation of Summerbridge Program”
 The Summerbridge Program, Hopkins School
 \$14,000 (6/98–12/99)
- “Measuring Skills of Everyday Adaptation”
 National Center for Educational Statistics
 \$92,500 (9/97–8/99)
- “Expert Learning for All Through Teacher Education”
 Office of Educational Research and Improvement
 \$249,150 (2/17/1997–2/16/2000)
- “Construction of a Battery of Survey-Based Instruments to Assess Cognitive Abilities”
 National Center for Health Statistics
 \$60,000 (12/96–8/99)
- “Development of Foreign Language Aptitude Test”
 Consortium for Language Teaching and Learning
 \$6,000 (12/96–12/97)
- “Impact of Long-Term Societal Changes on the Adaptive and Maladaptive Development of Russian Youth”
 National Council for Soviet and East European Research
 \$74,961 (10/96–8/97)
- “Teacher’s Mental Models and Tacit Knowledge of Children’s Learning”
 United States–Israel Binational Science Foundation
 \$145,697 (9/96–8/99)
- “The Short and Longer Term Effects of Treating Helminth Infection on Cognitive Function and Educational Achievement in Tanzanian School Children”
 Partnership for Child Development, Oxford University
 \$32,462 (1/96–12/98)
- “A Theory-Based Approach to Giftedness”
 Office of Educational Research and Improvement
 Collaborative with University of Connecticut, University of Virginia, and Stanford University
 \$1,476,000 (10/1995–9/2000)
- “Coping with Unfamiliar Language Learning Task/Situations in Second Language Learning Ability”
 Center for the Advancement of Language Learning
 \$106,832 (7/95–11/96)
- “Identification, Assessment, and Teaching of Tacit Knowledge for Military Leadership”
 Army Research Institute
 \$1,376,162 (10/92–6/99 *with extension*)
- “Cognitive Abilities in Geohelminth-Infected Children”
 McDonnell Foundation
 \$33,132 (7/92–6/93)
- “Engendering Creativity in a School Context”
 McDonnell Foundation

- Collaborative with Howard Gardner of Harvard University
\$249,893 (2/91–2/94)
- “A Theory-Based Approach to Identification, Teaching, and Evaluation of the Gifted”
Office of Educational Research and Improvement
Collaborative with University of Connecticut, University of Virginia, and University of Georgia
\$1,500,000 (6/90–5/95)
- “Effects of Parental Theories of Intelligence on Children’s Cognitive Abilities”
Spencer Foundation
Collaborative with Lynn Okagaki of Yale University
\$270,200 (3/88–9/91)
- “Development of Practical Intelligence For School”
McDonnell Foundation
Collaborative with Howard Gardner of Harvard University
\$297,093 (12/87–11/90)
- Conference on “New Concepts of Aptitude–Performance Interaction: Exploring the Fit between Persons and Jobs”
Army Research Institute
Subcontracted through Battelle
\$25,570 (10/86)
- “Coping with Novelty and Human Intelligence: The Role of Counterfactual Reasoning”
Office of Naval Research
\$298,416 (10/85–9/88)
- “Promoting Individual and Organizational Productivity through Practical Intelligence: The Role of Tacit Knowledge in Personal and Organizational Effectiveness”
Army Research Institute
\$780,221 (10/85–09/90)
- “Teaching Fluid and Crystallized Intellectual Skills: Two Experiments to Investigate Alternative Methods of Training”
Venezuelan Ministry for the Development of Intelligence
\$289,000 (01/83–12/85)
- “Components of Verbal Intelligence”
Office of Naval Research and Army Research Institute
\$330,000 (10/82–10/85)
- “Insight in the Gifted”
Spencer Foundation
\$56,000 (08/82–07/84)
- “Conference of Contributors to the *Handbook of Human Intelligence*”
Office of Naval Research, National Institute of Education, and Army Research Institute
\$13,000 (09/79–08/80)
- “Components of Individual Differences in Human Intelligence”
Office of Naval Research
\$430,000 (10/77–09/82)
- “The Componential Analysis of Human Intelligence”

National Science Foundation
\$60,000 (05/76–04/78)

EDITORIAL RESPONSIBILITIES

Guest Co-Editor, *How Intelligence Can Be a Solution to Controversial World Problems, Journal of Intelligence*, 2021-2022

Guest Co-Editor, *Terminological Controversies in Gifted Education, Gifted Education International*, 2021-2022

Guest Co-Editor, *Teaching for Positive Creativity, Educational Sciences*, 2021-2022

Editor, Cambridge University Press Textbook Series in Psychology 2015-2020

Editor, *Perspectives on Psychological Science*, 2015-2018.

Guest Editor, *Journal of Intelligence* Special Issue on “If Intelligence Is Truly Important to Real-World Adaptation, and IQs Have Risen 30+ Points in the Past Century (Flynn Effect), then Why Are There So Many Unresolved and Dramatic Problems in the World, and What Can Be Done About It?” 2018

Guest Editor, *Journal of Intelligence* Special Issue on “Future of Intelligence Testing,” 2015

Associate Editor, *Perspectives on Psychological Science*, 2014.

Editorial Advisory Board, *Educational Researcher*, 2009-2011

Associate Editor, *Annual Review of Psychology*, 2008-2013

Editorial Board, *Journal of Anthropological Psychology*, 2007-2010

Distinguished Associate, Psychometrics Centre, *Cambridge Assessment*, 2007-2011

Consulting Editor, *Interamerican Journal of Psychology*, 2006-2010

International Editor, *Asian Psychologist*, 2005–2006

Editor, *APA Review of Books: Contemporary Psychology*, 1999–2004

Editor, *Psychological Bulletin*, 1991–1996

Editor-in-Chief, *Educational Psychology Series*, Lawrence Erlbaum Assoc., 1996–2007

Associate Editor, *Journal of Theoretical and Philosophical Psychology*, 1998–2001

Founder, *Review of General Psychology*

Associate Editor, *Child Development*, 1981–1984

Associate Editor, *Intelligence*, 1977–1982

Editorial Board, *The International Journal of Thinking Skills and Creativity*, 2005–2006

Editorial Board, *Leadership Quarterly*, 2004 –2006

Editorial Board, *Psychological Science in the Public Interest*, 2004– 2006

Editorial Board, *AMLE*, 2004–2007

Editorial Board, *Anales de Psicologia*, 2001–2003

Editorial Board, *Intelligence Special Issue: Inspection Time*, 2001

Editorial Board, *The Asia–Pacific Education Researcher*, 1999–2001

Editorial Board, *Korean Journal of Thinking and Problem Solving*, 1998–2006

Editorial Board, *Memory and Cognition*, 1979–1981;

Editorial Board, *School Psychology Quarterly*, 1998–2006

Editorial Board, *Journal of Creative Behavior*, 1997–2006

Editorial Board, *Cognitive Technology*, 1997–2000

Consulting Editor, *International Journal of Giftedness and Creativity*, 2004–2006
 Consulting Editor, *Journal of Personality and Social Psychology: Personality and Individual Differences*, 1999
 Consulting Editor, *Gifted Child Quarterly*, 1998
 Consulting Editor, *Journal of Educational Psychology*, 1979–1981
 Consulting Editor, *American Journal of Psychology*, 1979–1981, 1989–2005
 Consulting Editor, *Human Intelligence International Newsletter*, 1979–1990
 Consulting Editor, *Intelligence*, 1982–2011
 Consulting Editor, *Roeper Review*, 1984–1990
 Consulting Editor, *Journal of Experimental Psychology: General*, 1985–1988
 Consulting Editor, *Cognitive Development*, 1986–1990
 Consulting Editor, *Developmental Review*, 1986–1990
 Consulting Editor, *Human Performance*, 1987–1990
 Consulting Editor, *International Journal of Cognitive Education and Mediated Learning*, 1989–1990
 Consulting Editor, *Journal of Personality and Social Psychology*, 1989–1990
 Consulting Editor, *Philosophical Psychology*, 1989–2001
 Consulting Editor, *Poetics*, 1992–1996
 Consulting Editor, *Psychological Review*, 1989–1990
 Consulting Editor, *Learning and Individual Differences*, 1992–2005
 Consulting Editor, *Educational Psychology*, 1995–2000
 Consulting Editor, Corresponding Associate Commentator, *Behavioral and Brain Sciences*, 1977–

PROFESSIONAL COMMITTEES

Chair, Publications Committee, American Educational Research Association (2007–2009); Member (2006–2007)
 Chair, James McKeen Cattell Award Selection Committee of Association for Psychological Science (2009–2010); Member (2007–2009)
 Chair, Elections Committee, American Psychological Association, 2004–2006
 Advisory Committee of the Division of Social Sciences, Yale University, 2003–2004
 Chair, American Psychological Association Task Force on Governance, 2003
 Chair, AERA Outstanding Book Award Committee, 2002
 Co-Chair, CEO Search Committee, American Psychological Association, 2002
 College Board Trustees Research Committee, 1999–2001
 College Board Committee on Research, 1998–1999
 National Research Council Board on Behavioral, Cognitive, and Sensory Sciences, 1997–2000
 American Psychological Association Committee on Intelligence, 1994–1995
 Educational Advisory Board of National Learning Foundation, 1991–
 National Advisory Board of National Association for Gifted Children, 1991–
 Member at Large, Executive Committee (APA Division 1), 1989

Chair, American Educational Research Association Nominations Committee, 1986–1987
 Air Force Office of Scientific Research Panel for Reviewing Contract Proposals, 1986–1989
 Chair, G. Stanley Hall Awards Committee (APA Division 7), 1986
 Educational Testing Service Board of Visitors (Research Programs), 1984–1985
 Chair, APA Early Career Award Committee in Learning and Cognition, 1984
 Boyd R. McCandless Awards Committee (APA Division 7), 1983, 1993
 Social Science Research Council Committee on Development and Giftedness, 1983–1985
 Committee on Tenure Appointments in the Division of Biological Sciences, Yale University, 1996–1997

WHO'S WHO LISTINGS

Who's Who in America
 Who's Who in American Education
 Who's Who in American Men and Women of Science
 Who's Who in the East
 Who's Who in Medicine and Healthcare
 Who's Who in Science and Engineering
 Who's Who in the World

RESEARCH INTERESTS

Leadership, Human Intelligence, Thinking Styles, Creativity, Wisdom, Intellectual Development, Social and Practical Competence, Love and Close Relationships, Hate, Applications of Psychology to Education, Reasoning and Problem Solving, Ethics

TEACHING EXPERIENCE

Intelligence and its Development; Theories of Intelligence; Creativity; Individual Differences in Cognition; Thinking, Reasoning, and Problem Solving; Intelligence Applied; Statistics; Introductory Psychology; Multivariate Data Analysis with Latent Variables; Multivariate Data Analysis with Observable Variables; Liking, Loving, and Interpersonal Attraction; Cognitive Psychology; Seminar on Being a Professional Psychologist; Educational Psychology

Former Doctoral Students (Main Advisee/First Job):

Michael Barnes (SAI Analytics); Anne Beall (Boston Consulting Group); Talia Ben-Zeev (Brown University); Cynthia Berg (University of Utah); Marek Chawarski (Yale University); Janet Davidson (Carnegie-Mellon University); Peter Frensch (University of Missouri); Michael Gardner (University of Utah); Elena Grigorenko (Yale University and Moscow State University); Martin Guyote (Boston University); Mahzad Hojjat (University of Massachusetts, Dartmouth); Jennifer

Jordan (Dartmouth College); David Kalmar (Consultant); James C. Kaufman (Educational Testing Service); Scott Kaufman (University of Pennsylvania); John Kolligian (Columbia University); Todd Lubart (University of Paris V); Jason Marino (MS) (Special Assistant (for Health Care Policy) to U.S. Senator Robert Byrd); Diana Marr (Educational Testing Service); Timothy McNamara (Vanderbilt University); Kefentse Mzwinila (MS) (Head of Psychology, Botswana Army); Weihua Niu (Pace University); Linda O'Hara (California State University, Long Beach); Jean Pretz (Illinois Wesleyan University); David Preiss (Pontificia Catholic University of Chile); Christopher Rate (Joint Military Information Support Command HQ USSOCOM); Julie Sincoff (Tufts University); Louise Spear-Swerling (Southern Connecticut State University); Sheldon Tetewsky (McGill University); Roger Tourangeau (Connecticut College); Richard Wagner (Florida State University); Wendy Williams (Cornell University); Shih-ying Yang (National Chi-Nan University)

Former Postdoctoral Fellows (Main Advisee/First Job):

Eric Amsel (Vassar College); John Antonakis (Université de Lausanne); Damian Birney (University of Sydney); Christina Bonney (Consultant); David Caruso (Consultant); Anna Cianciolo (Global Information Systems Technology, Inc.); Pamela Clinkenbeard (University of Wisconsin–Whitewater); William Disch (Consultant); Michel Ferrari (University of Toronto); Pamela Hartman (unknown); Jennifer Hedlund (Central Connecticut State University); Patrick Henry (University of California, Santa Barbara); Joseph Horvath (IBM); Linda Jarvin (Yale University); Ida Jeltova (Columbia University); Daniel Kaye (University of California, Los Angeles); Smaragda Kazi (University of Cyprus); Jonna Kwiatkowski (Southern Connecticut State University); Jacqueline Leighton (University of Alberta); Cynthia Matthew (Wesleyan University); Tina Newman (Yale University); Lynn Okagaki (Purdue University); Renate Otterbach (University of San Francisco); Carolyn Parish (Consultant); Judith Randi (University of New Haven); Alina Reznitskaya (Montclair State University); Steven Stemler (Yale University); Bruce Torff (Hofstra University); Roger Tourangeau (National Opinion Research Center); Wendy Williams (Cornell University); Nadin Woide (University of Sydney)

Former Associate Research Scientists (Main Advisee/First Job):

Steven Stemler (Wesleyan University); Jens Beckmann (University of Sydney); Linda Jarvin (Tufts University)

PUBLICATIONS**1972**

Sternberg, R. J. (1972). A decision rule to facilitate the undergraduate admissions process. *College and University*, 48, 48–53.

1973

Sternberg, R. J. (1973). Cost–benefit analysis of the Yale admissions office interview. *College and University*, 48, 154–164.

1974

Sternberg, R. J. (1974). *How to prepare for the Miller Analogies Test*. Woodbury, NY: Barron's Educational Series, Inc.

Sternberg, R. J., & Bower, G. H. (1974). Transfer in part–whole and whole–part free recall: A comparative evaluation of theories. *Journal of Verbal Learning and Verbal Behavior*, 13, 1–26.

1975

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1976

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