

## Do You, the Cornell Faculty, and your Executive Director Share Values About What's Important?

Below are a number of value statements. You, CU faculty, and your ED may feel very differently about how important these are. We'd like you to rate how important you think each value is for each of these groups.

### Directions:

**First**, look at the first statement below and indicate how important you think this value is. Make an "X" on the line to indicate where you stand. If you think it is not important, you can place an "X" near the left-hand side; if you think it is very important you can put an "X" near the right-hand side.

**Second**, on the same line, mark with an "F" where you think faculty stands on this value.

**Finally**, mark and ED where you think your ED might stand on this value.

**Do** the same thing for each of the value statements below.

**Example.** Faculty should respond to questions from CCE association staff promptly and in as much detail as possible.

Example.

\_\_\_\_\_ F \_\_\_\_\_ X \_\_\_\_\_ ED \_\_\_\_\_  
Not Important Very Important

Now, complete the following value statements.

**Statement 1.** It's more important to keep my association fully funded with any contracts that might be available than to connect with Cornell faculty about research opportunities.

Statement 1. \_\_\_\_\_

Not Important

Very Important

**Statement 2.** CCE program staff should maintain close ties to at least one Cornell faculty member.

Statement 2. \_\_\_\_\_

Not Important

Very Important

**Statement 3.** CCE program staff should respond with enthusiasm when a member of the Cornell faculty contacts them with a request to participate in one of their projects.

Statement 3. \_\_\_\_\_

Not Important

Very Important

**Statement 4.** Cornell departments should hire enough extension associates and extension faculty to support my program area, even if it means fewer faculty positions for teaching or research.

Statement 4.

\_\_\_\_\_

Not Important

Very Important

**Statement 5.** It is more important to serve the people in my county than to publish an academic journal article about a program.

Statement 5.

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Not Important

Very Important

**Statement 6.** If CCE programs in counties are not connected to Cornell research or researchers, we should consider eliminating them.

Statement 6.

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Not Important

Very Important

**Statement 7.** Faculty members, with and without extension appointments, should work much harder to connect with County CCE associations.

Statement 7.

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Not Important

Very Important